

2012-2013 MAP Results

| Missouri Assessment Program Communication Arts | | | | _ | | Number Proficient or | Percent Proficient or | |
|---|--------------------------------|--|---|---|--|---|--|--|
| | | Year | Accountable | | Pct Not Tested 0.3 | Advanced | Advanced | |
| l Students | All Students | 2013 2012 | 534,132 517,118 | 532,407 515,415 | 0.3 | 296,227 286,547 | 55.6 55.6 | |
| | <u> </u> | 2011 | 516,701 | 514,420 | 0.4 | 282,196 | 54.9 | |
| | | 2010 | 514,611 | 513,146 | 0.3 | 276,098 | 53.8 | |
| | | 2009 | 469,699 | 468,498 | 0.3 | 239,858 | 51.2 | |
| | Amer. Indian or | | | | | | | |
| ace/Ethnicity | Alaska Native | 2013 | 2,389 | 2,379 | 0.4 | 1,313 | 55.2 | |
| | | 2012 | 2,351 | 2,346 | 0.2 | 1,259 | 53.7 | |
| | - | 2011 2010 | 2,424 2,507 | 2,415 2,494 | 0.4 0.5 | 1,237 1,284 | 51.2 51.5 | |
| | - | 2010 | 2,058 | 2,055 | 0.1 | 1,049 | 51.0 | |
| | | 2003 | 2,000 | 2,000 | 0.1 | 1,0 .5 | 31.0 | |
| ce/Ethnicity | Asian/Pacific Islander | 2013 | 11,013 | 10,818 | 1.8 | 7,239 | 66.9 | |
| | | 2012 | 10,228 | 10,030 | 1.9 | 6,533 | 65.1 | |
| | | 2011 | 9,929 | 9,686 | 2.4 | 6,219 | 64.2 | |
| | | 2010 | 9,900 | 9,653 | 2.5 | 6,242 | 64.7 | |
| (-, , , , , | | 2009 | 8,798 | 8,599 | 2.3 | 5,275 | 61.3 | |
| ce/Ethnicity | Black(not Hispanic) | 2013 | 86,753 | 86,229 | 0.6 | 28,136 | 32.6 | |
| | - | 2012 | 84,048 | 83,514 84,628 | 0.6 1.0 | 27,218 | 32.6 | |
| | - | 2011 2010 | 85,472 88,130 | 87,787 | 0.4 | 27,881 28,162 | 32.9 32.1 | |
| | | 2009 | 82,984 | 82,679 | 0.4 | 24,564 | 29.7 | |
| ice/Ethnicity | Hispanic | 2013 | 26,622 | 26,356 | 1.0 | 11,533 | 43.8 | |
| | | 2012 | 24,585 | 24,355 | 0.9 | 10,393 | 42.7 | |
| | | 2011 | 23,042 | 22,839 | 0.9 | 9,586 | 42.0 | |
| | | 2010 | 20,178 | 19,967 | 1.0 | 8,090 | 40.5 | |
| | | 2009 | 17,508 | 17,342 | 0.9 | 6,525 | 37.6 | |
| ce/Ethnicity | Multiracial | 2013 | 10,365 | 10,344 | 0.2 | 5,554 | 53.7 | |
| | | 2012 | 8,440 | 8,417 | 0.3 | 4,483 | 53.3 | |
| | | 2011 | 6,816 | 6,794 | 0.3 | 3,627 | 53.4 | |
| an /Ethaninita | \A/hita/mat lianamia\ | 2012 | 20.0 071 | 200.102 | 0.2 | 242,383 | 61.2 | |
| ce/Ethnicity | White(not Hispanic) | 2013 2012 | 396,871 387,262 | 396,162 386,552 | 0.2 | 236,538 | 61.2 | |
| | | 2012 | 388,723 | 387,765 | 0.2 | 233,437 | 60.2 | |
| | <u> </u> | 2010 | 393,403 | 392,759 | 0.2 | 232,064 | 59.1 | |
| | | 2009 | 357,960 | 357,436 | 0.1 | 202,211 | 56.6 | |
| | Limited English | | | | | | | |
| ecial Programs | Proficient Students | 2013 | 15,700 | 15,172 | 3.4 | 3,958 | 26.1 | |
| | | | | | | | | |
| | | 2012 | 14,665 | 14,203 | 3.2 | 3,504 | 24.7 | |
| | | | | | | | | |
| | | 2011 | 12.000 | 12.002 | 2.0 | 2.017 | 22.0 | |
| | - | 2011 | 13,608 | 13,093 | 3.8 | 3,017 | 23.0 | |
| | - | | | | | - | | |
| | | 2011 | 13,608 | 13,093 12,511 | 3.8 | 3,017 3,104 | 23.0 | |
| | | | | | | - | | |
| | Students Eligible for | 2010 | 13,040 | 12,511 | 4.1 | 3,104 | 24.8 | |
| | Free or Reduce | 2010 2009 | 13,040 12,579 | 12,511 12,136 | 4.1 | 3,104 2,985 | 24.8 | |
| ecial Programs | • | 2010 | 13,040 | 12,511 | 4.1 | 3,104 | 24.8 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 | 13,040 12,579 264,215 | 12,511 12,136 263,181 | 4.1 3.5 0.4 | 3,104 2,985 109,717 | 24.8 24.6 41.7 | |
| ecial Programs | Free or Reduce | 2010 2009 | 13,040 12,579 | 12,511 12,136 | 4.1 | 3,104 2,985 | 24.8 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 2012 | 13,040 12,579 264,215 256,253 | 12,511 12,136 263,181 255,162 | 4.1 3.5 0.4 0.4 | 3,104 2,985 109,717 106,586 | 24.8 24.6 41.7 41.8 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 | 13,040 12,579 264,215 | 12,511 12,136 263,181 | 4.1 3.5 0.4 | 3,104 2,985 109,717 | 24.8 24.6 41.7 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 2012 2011 | 13,040 12,579 264,215 256,253 248,914 | 12,511 12,136 263,181 255,162 247,536 | 4.1 3.5 0.4 0.4 0.6 | 3,104 2,985 109,717 106,586 100,871 | 24.8 24.6 41.7 41.8 40.8 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 2012 | 13,040 12,579 264,215 256,253 | 12,511 12,136 263,181 255,162 | 4.1 3.5 0.4 0.4 | 3,104 2,985 109,717 106,586 | 24.8 24.6 41.7 41.8 | |
| ecial Programs | Free or Reduce | 2010 2009 2013 2012 2011 | 13,040 12,579 264,215 256,253 248,914 | 12,511 12,136 263,181 255,162 247,536 | 4.1 3.5 0.4 0.4 0.6 | 3,104 2,985 109,717 106,586 100,871 | 24.8 24.6 41.7 41.8 40.8 | |
| | Free or Reduce | 2010 2009 2013 2012 2011 2010 | 13,040 12,579 264,215 256,253 248,914 241,677 | 12,511 12,136 263,181 255,162 247,536 240,713 | 4.1 3.5 0.4 0.4 0.6 0.4 | 3,104 2,985 109,717 106,586 100,871 95,238 | 24.8 24.6 41.7 41.8 40.8 39.6 | |
| | Free or Reduce | 2010 2009 2013 2012 2011 2010 2009 2013 | 13,040 12,579 264,215 256,253 248,914 241,677 210,194 67,857 | 12,511 12,136 263,181 255,162 247,536 240,713 209,437 67,561 | 4.1 3.5 0.4 0.4 0.6 0.4 0.4 | 3,104 2,985 109,717 106,586 100,871 95,238 75,900 | 24.8 24.6 41.7 41.8 40.8 39.6 | |
| | Free or Reduce Priced Lunch | 2010 2009 2013 2012 2011 2010 2009 2013 2012 | 13,040 12,579 264,215 256,253 248,914 241,677 210,194 67,857 66,298 | 12,511 12,136 263,181 255,162 247,536 240,713 209,437 67,561 65,923 | 4.1 3.5 0.4 0.4 0.6 0.4 0.4 0.6 | 3,104 2,985 109,717 106,586 100,871 95,238 75,900 17,012 17,854 | 24.8 24.6 41.7 41.8 40.8 39.6 36.2 25.2 27.1 | |
| pecial Programs | Free or Reduce Priced Lunch | 2010 2009 2013 2012 2011 2010 2009 2013 | 13,040 12,579 264,215 256,253 248,914 241,677 210,194 67,857 | 12,511 12,136 263,181 255,162 247,536 240,713 209,437 67,561 | 4.1 3.5 0.4 0.4 0.6 0.4 0.4 | 3,104 2,985 109,717 106,586 100,871 95,238 75,900 | 24.8 24.6 41.7 41.8 40.8 39.6 36.2 25.2 | |

| | | | | | | Number | Percent |
|------------------------------------|--|--|---|---|---|--|--|
| Missouri Ass | essment Program | | | | Pct Not | Proficient or | Proficient or |
| Mat | hematics | Year | Accountable | Tested | Tested | Advanced | Advanced |
| All Students | All Students | 2013 | 514,303 | 512,818 | 0.3 | 276,234 | 53.9 |
| | | 2012 | 533,171 | 531,642 | 0.3 | 295,051 | 55.5 |
| | | 2011 | 528,617 | 526,622 | 0.4 | 284,588 | 54.0 |
| | | 2010 | 524,303 | 523,234 | 0.2 | 273,790 | 52.3 |
| | Amer. Indian or Alaska | 2009 | 468,922 | 468,114 | 0.2 | 227,776 | 48.7 |
| Race/Ethnicity | Native | 2013 | 2,360 | 2,351 | 0.4 | 1,209 | 51.4 |
| riade, Etimiere, | - Tudive | 2012 | 2,431 | 2,426 | 0.2 | 1,229 | 50.7 |
| | | 2011 | 2,478 | 2,466 | 0.5 | 1,199 | 48.6 |
| | | 2010 | 2,537 | 2,525 | 0.5 | 1,209 | 47.9 |
| | | 2009 | 2,042 | 2,041 | 0.0 | 914 | 44.8 |
| | | | | | | | |
| Race/Ethnicity | Asian/Pacific Islander | 2013 | 10,196 | 10,159 | 0.4 | 7,145 | 70.3 |
| | | 2012 | 10,702 | 10,683 | 0.2 | 7,741 | 72.5 |
| | | 2011 | 10,228 | 10,213 | 0.1 | 7,163 | 70.1 69.0 |
| | | 2010 | 10,337 9,025 | 10,322 9,013 | 0.1 | 7,126 5,929 | 65.8 |
| Race/Ethnicity | Black(not Hispanic) | 2009 | 83,019 | 82,524 | 0.1 | 24,936 | 30.2 |
| Hace/Ethilicity | Biack(Hot-Hispanic) | 2013 | 87,043 | 86,540 | 0.6 | 26,610 | 30.7 |
| | | 2011 | 86,957 | 86,183 | 0.9 | 25,603 | 29.7 |
| | | 2010 | 91,180 | 90,810 | 0.4 | 26,001 | 28.6 |
| | | 2009 | 82,829 | 82,553 | 0.3 | 19,332 | 23.4 |
| Race/Ethnicity | Hispanic | 2013 | 25,742 | 25,633 | 0.4 | 11,577 | 45.2 |
| | | 2012 | 25,506 | 25,428 | 0.3 | 11,703 | 46.0 |
| | | 2011 | 23,642 | 23,554 | 0.4 | 10,181 | 43.2 |
| | | 2010 | 20,889 | 20,854 | 0.2 | 8,508 | 40.8 |
| Dago /Ethaicitu | N.A. Itiro oial | 2009 2013 | 17,722 | 17,694 | 0.2 | 6,430 | 36.3 50.8 |
| Race/Ethnicity | Multiracial | 2013 | 10,022 8,579 | 9,996 | 0.3 | 5,080 4,529 | 50.8 52.9 |
| | | | | | | | |
| | | | , | 8,559 6.845 | | | |
| Race/Ethnicity | White(not Hispanic) | 2011 | 6,863 | 6,845 | 0.3 | 3,566 | 52.1 |
| Race/Ethnicity | White(not Hispanic) | | , | , | | | |
| Race/Ethnicity | White(not Hispanic) | 2011 2013 | 6,863 382,796 | 6,845 381,988 | 0.3 | 3,566 226,184 | 52.1 59.2 |
| Race/Ethnicity | White(not Hispanic) | 2011 2013 2012 | 6,863 382,796 398,701 | 6,845 381,988 397,797 | 0.3 0.2 0.2 | 3,566 226,184 243,113 | 52.1 59.2 61.1 |
| Race/Ethnicity | | 2011 2013 2012 2011 | 6,863 382,796 398,701 398,124 | 6,845 381,988 397,797 397,038 | 0.3 0.2 0.2 0.3 | 3,566 226,184 243,113 236,662 | 52.1 59.2 61.1 59.6 |
| | Limited English | 2011 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 | 6,845 381,988 397,797 397,038 398,198 356,396 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 | 52.1 59.2 61.1 59.6 57.9 54.7 |
| Race/Ethnicity Special Programs | | 2011 2013 2012 2011 2010 | 6,863 382,796 398,701 398,124 398,830 | 6,845 381,988 397,797 397,038 398,198 | 0.3 0.2 0.2 0.3 0.2 | 3,566 226,184 243,113 236,662 230,696 | 52.1 59.2 61.1 59.6 57.9 |
| | Limited English | 2011 2013 2012 2011 2010 2009 2013 | 6,863 382,796 398,701 398,124 398,830 356,884 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 | 52.1 59.2 61.1 59.6 57.9 54.7 |
| | Limited English | 2011 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 | 6,845 381,988 397,797 397,038 398,198 356,396 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 | 52.1 59.2 61.1 59.6 57.9 54.7 |
| | Limited English | 2011 2013 2012 2011 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 |
| | Limited English | 2011 2013 2012 2011 2010 2009 2013 | 6,863 382,796 398,701 398,124 398,830 356,884 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 | 52.1 59.2 61.1 59.6 57.9 54.7 |
| | Limited English | 2011 2013 2012 2011 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 | 0.3 0.2 0.2 0.3 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 |
| | Limited English | 2011 2013 2012 2011 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 |
| | Limited English Proficient Students | 2011 2013 2012 2011 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 |
| | Limited English Proficient Students Students Eligible for | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 13,878 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 |
| | Limited English Proficient Students Students Eligible for | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 13,878 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 30.6 29.1 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2010 2009 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 30.6 29.1 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2011 2010 2009 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 | 6,845 381,988 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 30.6 29.1 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2010 2009 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 30.6 29.1 41.3 42.3 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2010 2009 2013 2012 2011 2010 2009 2013 2012 2011 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 0.3 0.4 0.5 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 |
| Special Programs Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced Lunch | 2011 2013 2012 2010 2009 2013 2012 2011 2010 2009 2013 2012 2011 2010 2009 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 250,953 243,368 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 249,766 242,704 209,777 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 0.3 0.4 0.5 0.3 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 94,165 70,633 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 40.6 38.8 33.7 |
| Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced | 2011 2013 2012 2011 2009 2013 2012 2011 2010 2009 2013 2012 2011 2010 2009 2013 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 250,953 243,368 210,339 64,347 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 249,766 242,704 209,777 64,016 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.1 0.3 0.4 0.5 0.3 0.5 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 94,165 70,633 18,076 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 40.6 38.8 33.7 28.2 |
| Special Programs Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced Lunch | 2011 2013 2012 2011 2010 2009 2013 2012 2010 2009 2013 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 250,953 243,368 210,339 64,347 65,271 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 249,766 242,704 209,777 64,016 64,851 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 0.3 0.4 0.5 0.3 0.5 0.6 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 94,165 70,633 18,076 19,410 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 40.6 38.8 33.7 28.2 29.9 |
| Special Programs Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced Lunch | 2011 2013 2012 2011 2009 2013 2012 2010 2009 2013 2012 2010 2009 2013 2012 2011 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 250,953 243,368 210,339 64,347 65,271 65,233 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 249,766 242,704 209,777 64,016 64,851 64,724 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.1 0.3 0.4 0.5 0.3 0.5 0.6 0.8 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 94,165 70,633 18,076 19,410 18,956 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 40.6 38.8 33.7 28.2 29.9 29.3 |
| Special Programs Special Programs | Limited English Proficient Students Students Eligible for Free or Reduce Priced Lunch | 2011 2013 2012 2011 2010 2009 2013 2012 2010 2009 2013 2010 2009 2013 2012 | 6,863 382,796 398,701 398,124 398,830 356,884 15,312 15,010 13,904 13,595 13,073 255,639 260,432 250,953 243,368 210,339 64,347 65,271 | 6,845 381,983 397,797 397,038 398,198 356,396 15,249 14,977 13,878 13,570 13,060 254,797 259,502 249,766 242,704 209,777 64,016 64,851 | 0.3 0.2 0.2 0.3 0.2 0.1 0.4 0.2 0.2 0.2 0.1 0.3 0.4 0.5 0.3 0.5 0.6 | 3,566 226,184 243,113 236,662 230,696 194,900 5,387 5,213 4,413 4,158 3,797 105,253 109,677 101,380 94,165 70,633 18,076 19,410 | 52.1 59.2 61.1 59.6 57.9 54.7 35.3 34.8 31.8 30.6 29.1 41.3 42.3 40.6 38.8 33.7 28.2 29.9 |

| Missouri Assessment Program | | | | | Dat Nat | Number | Percent |
|-----------------------------|--|--------------|--------------------|--------------------|-------------------|---------------------------|---------------------------|
| Scien | - | Year | Accountable | Tested | Pct Not Tested | Proficient or Advanced | Proficient or Advanced |
| All Students | All Students | 2013 | 201,236 | 200,134 | 0.5 | 118,348 | 59.1 |
| | | 2012 | 199,261 | 198,174 | 0.5 | 103,350 | 52.2 |
| | | 2011 | 204,475 | 202,666 | 0.9 | 109,400 | 54.0 |
| | | 2010 | 200,676 | 200,136 | 0.3 | 103,045 | 51.5 |
| | Amer. Indian | 2009 | 199,366 | 198,759 | 0.3 | 96,053 | 48.3 |
| Race/Ethnicity | or Alaska | 2013 | 959 | 954 | 0.5 | 542 | 56.8 |
| | | 2012 | 908 | 906 | 0.2 | 445 | 49.1 |
| | | 2011 | 965 | 951 | 1.5 | 519 | 54.6 |
| | | 2010 | 1,032 | 1,029 | 0.3 | 495 | 48.1 |
| | Asian/Pacific | 2009 | 896 | 892 | 0.4 | 391 | 43.8 |
| Race/Ethnicity | Islander | 2013 | 4,095 | 4,068 | 0.7 | 2,799 | 68.8 |
| | | 2012 | 3,953 | 3,941 | 0.3 | 2,438 | 61.9 |
| | | 2011 | 4,096 | 4,077 | 0.5 | 2,532 | 62.1 |
| | | 2010 | 3,899 3,652 | 3,894 3,643 | 0.1 | 2,435 2,139 | 62.5 58.7 |
| Race/Ethnicity | Black(not Hispa | | 32,627 | 32,192 | 1.3 | 9,581 | 29.8 |
| | —————————————————————————————————————— | 2012 | 32,757 | 32,313 | 1.4 | 7,024 | 21.7 |
| | | 2011 | 34,605 | 33,861 | 2.1 | 8,147 | 24.1 |
| | | 2010 | 34,196 | 33,998 | 0.6 | 7,535 | 22.2 |
| Race/Ethnicity | Hispanic | 2009 2013 | 34,149 9,516 | 33,931 9,451 | 0.6 0.7 | 6,464 4,395 | 19.1 46.5 |
| hace/Ethilicity | гизрапис | 2013 | 9,510 8,874 | 8,819 | 0.7 | 3,389 | 38.4 |
| | | 2011 | 8,502 | 8,412 | 1.1 | 3,295 | 39.2 |
| | | 2010 | 7,304 | 7,275 | 0.4 | 2,620 | 36.0 |
| Dana /Ethaniaita | NA diametal | 2009 | 6,925 | 6,897 | 0.4 | 2,260 | 32.8 |
| Race/Ethnicity | Multiracial | 2013 2012 | 3,642 2,981 | 3,629 2,962 | 0.4 | 2,034 1,549 | 56.0 52.3 |
| | | 2012 | 2,513 | 2,494 | 0.8 | 1,371 | 55.0 |
| | White(not | | ,- | , - | | ,- | |
| Race/Ethnicity | Hispanic) | 2013 | 150,350 | 149,793 | 0.4 | 98,965 | 66.1 |
| | | 2012 | 149,709 153,648 | 149,180 152,726 | 0.4 | 88,478 93,424 | 59.3 61.2 |
| | | 2011 | 154,030 | 153,727 | 0.0 | 89,869 | 58.5 |
| | | 2009 | 153,551 | 153,206 | 0.2 | 84,687 | 55.3 |
| | Limited English Proficient | | | | | | |
| Special Programs | Students | 2013 | 5,141 | 5,099 | 0.8 | 1,379 | 27.0 |
| | | 2012 | 4,811 | 4,795 | 0.3 | 933 | 19.5 |
| | | 2011 | 4,725 | 4,685 | 0.8 | 944 | 20.1 |
| | | 2010 | 4,441 | 4,421 | 0.5 | 893 | 20.2 |
| | Students | 2009 | 4,532 | 4,521 | 0.2 | 882 | 19.5 |
| | Eligible for Free or Reduce | | | | | | |
| Special Programs | Priced Lunch | 2013 | 95,873 | 95,254 | 0.6 | 41,809 | 43.9 |
| | | 2012 | 94,374 | 93,721 | 0.7 | 34,656 | 37.0 |
| | | 2011 | 93,552 | 92,479 | 1.1 | 35,818 | 38.7 |
| | | 2010 | 89,016 | 88,659 | 0.4 | 31,467 | 35.5 |
| | Students with | 2009 | 82,838 | 82,453 | 0.5 | 26,109 | 31.7 |
| Special Programs | an IEP | 2013 | 25,287 | 25,055 | 0.9 | 8,057 | 32.2 |
| | | 2012 | 23,084 | 22,817 | 1.2 | 5,113 | 22.4 |
| | | 2011 | 26,007 | 25,605 | 1.5 | 7,062 | 27.6 |
| | | 2010 | 26,136 | 25,992 | 0.6 | 6,503 | 25.0 |
| | | 2009 | 26,669 | 26,492 | 0.7 | 5,612 | 21.2 |

| | | | | | | Number | Percent |
|------------------|------------------------|--------------|----------------|----------------|------------|----------------|---------------|
| Missouri Assess | ment Program | | | | Pct Not | Proficient or | Proficient or |
| Social S | tudies | Year | Accountable | Tested | Tested | Advanced | Advanced |
| All Students | All Students | 2013 | 114,077 | 113,284 | 0.7 | 57,382 | 50.7 |
| | | 2012 | 98,908 | 97,691 | 1.2 | 49,154 | 50.3 |
| | | 2011 | 98,144 | 96,710 | 1.5 | 52,322 | 54.1 |
| | Amer. Indian | 2010 | 94,306 | 93,937 | 0.4 | 42,891 | 45.7 |
| | or Alaska | | | | | | |
| Race/Ethnicity | Native | 2013 | 572 | 570 | 0.3 | 274 | 48.1 |
| nase, zemiere, | · rue.re | 2012 | 536 | 528 | 1.5 | 261 | 49.4 |
| | | 2011 | 498 | 490 | 1.6 | 244 | 49.8 |
| | | 2010 | 505 | 501 | 0.8 | 226 | 45.1 |
| - / | Asian/Pacific | | | | | | |
| Race/Ethnicity | Islander | 2013 | 2,335 1,838 | 2,318 | 0.7 | 1,410 | 60.8 |
| | | 2012 | 1,688 | 1,827 1,670 | 0.6 1.1 | 1,021 1,010 | 55.9 60.5 |
| | | 2010 | 1,636 | 1,631 | 0.3 | 857 | 52.5 |
| | Black(not | | _, | _, = = | | | 0.2.0 |
| Race/Ethnicity | Hispanic) | 2013 | 15,787 | 15,472 | 2.0 | 4,241 | 27.4 |
| | | 2012 | 13,809 | 13,373 | 3.2 | 3,770 | 28.2 |
| | | 2011 | 14,007 | 13,442 | 4.0 | 4,036 | 30.0 |
| Dago/Ethoricity | Historia | 2010 | 13,704 | 13,564 | 1.0 | 3,295 | 24.3 |
| Race/Ethnicity | Hispanic | 2013 2012 | 4,421 3,999 | 4,376 3,952 | 1.0 1.2 | 1,732 1,550 | 39.6 39.2 |
| | | 2012 | 3,593 | 3,540 | 1.5 | 1,545 | 43.6 |
| | | 2010 | 3,124 | 3,109 | 0.5 | 988 | 31.8 |
| Race/Ethnicity | Multiracial | 2013 | 1,634 | 1,624 | 0.6 | 828 | 51.0 |
| | | 2012 | 1,172 | 1,161 | 0.9 | 584 | 50.3 |
| | NA (1:1 / 1 | 2011 | 1,176 | 1,170 | 0.5 | 656 | 56.1 |
| Race/Ethnicity | White(not Hispanic) | 2013 | 89,249 | 88,845 | 0.5 | 48,849 | 55.0 |
| Nace/Ethincity | riispariic) | 2013 | 77,535 | 76,831 | 0.9 | 41,962 | 54.6 |
| | | 2011 | 77,128 | 76,344 | 1.0 | 44,796 | 58.7 |
| | | 2010 | 75,249 | 75,046 | 0.3 | 37,493 | 50.0 |
| | Limited | | | | | | |
| | English | | | | | | |
| Chasial Bragrams | Proficient | 2013 | 1 725 | 1 710 | 0.9 | 325 | 10.0 |
| Special Programs | Students | 2013 | 1,735 | 1,719 | 0.9 | 523 | 18.9 |
| | | 2012 | 1,535 | 1,520 | 1.0 | 283 | 18.6 |
| | | | , | , | | | |
| | | 2011 | 1,475 | 1,458 | 1.2 | 313 | 21.5 |
| | | | | | | | |
| | Students | 2010 | 1,522 | 1,513 | 0.6 | 250 | 16.5 |
| | Eligible for | | | | | | |
| | Free or | | | | | | |
| | Reduce Priced | | | | | | |
| Special Programs | Lunch | 2013 | 46,234 | 45,810 | 0.9 | 16,105 | 35.2 |
| | | | | | | | |
| | | 2012 | 41,529 | 40,886 | 1.5 | 14,564 | 35.6 |
| | | 2011 | 39,973 | 20 101 | 2.0 | 15 244 | 39.2 |
| | | 2011 | 39,973 | 39,184 | 2.0 | 15,344 | 33.4 |
| | | 2010 | 37,067 | 36,828 | 0.6 | 11,207 | 30.4 |
| | Students with | | , | | | , | |
| Special Programs | an IEP | 2013 | 11,229 | 11,015 | 1.9 | 2,261 | 20.5 |
| | | 2012 | 9,692 | 9,472 | 2.3 | 2,029 | 21.4 |
| | | 2011 | 9,722 | 9,485 | 2.4 | 2,112 | 22.3 |
| | | 2010 | 9,434 | 9,368 | 0.7 | 1,602 | 17.1 |

| | | | | Mi | ssouri Ass | essment P | rogram | Grade Lev | el Result | s | | | | | |
|---------------------------------------|-----------------|---------------------|-------------------------|-------------------------|-------------------|------------------------|---------------------|--------------------------|---------------------|-------------------------|---------------------|-------------------------|---------------------|-------------------------|--------------------------------|
| | | | | | Pct Not | Below | - 8 | | | | | | | | |
| Content Area | Grade | YEAR | Accountable | Tested | Tested | Basic | Pct | Basic | Pct | Proficient | Pct | Advanced | Pct | ProfAdv | Pct |
| Communication Arts Communication Arts | 03 | 2013 2012 | 67,602 67,201 | 67,456 67,046 | 0.2 0.2 | 5,201 5,317 | 7.7 7.9 | 29,539 30,855 | 43.8 46.0 | 18,712 18,249 | 27.7 27.2 | 14,004 12,625 | 20.8 18.8 | 32,716 30,874 | 48.5 46.0 |
| Communication Arts | 03 | 2012 | 67,201 | 67,046 | 0.2 | 5,036 | 7.5 | 32,177 | 48.0 | 18,174 | 27.2 | 11,680 | 17.4 | 29,854 | 44.5 |
| Communication Arts | 03 | 2010 | 67,717 | 67,580 | 0.2 | 5,455 | 8.1 | 32,454 | 48.0 | 18,209 | 26.9 | 11,462 | 17.0 | 29,671 | 43.9 |
| Communication Arts | 03 | 2009 | 68,093 | 67,966 | 0.2 | 6,471 | 9.5 | 33,619 | 49.5 | 17,247 | 25.4 | 10,629 | 15.6 | 27,876 | 41.0 |
| Communication Arts | 04 | 2013 | 66,950 | 66,808 | 0.2 | 5,437 | 8.1 | 25,629 | 38.4 | 21,112 | 31.6 | 14,630 | 21.9 | 35,742 | 53.5 |
| Communication Arts | 04 | 2012 | 66,878 | 66,742 | 0.2 | 5,457 | 8.2 | 25,993 | 38.9 | 20,845 | 31.2 | 14,447 | 21.6 | 35,292 | 52.9 |
| Communication Arts Communication Arts | 04 | 2011 | 67,812 68,375 | 67,676 68,225 | 0.2 | 5,495 5,806 | 8.1 8.5 | 26,504 27,148 | 39.2 39.8 | 21,440 21,307 | 31.7 31.2 | 14,237 13,964 | 21.0 | 35,677 35,271 | 52.7 51.7 |
| Communication Arts | 04 | 2010 | 67,415 | 67,275 | 0.2 | 5,067 | 7.5 | 30,601 | 45.5 | 22,710 | 33.8 | 8,897 | 13.2 | 31,607 | 47.0 |
| Communication Arts | 05 | 2013 | 66,808 | 66,679 | 0.2 | 4,713 | 7.1 | 26,656 | 40.0 | 21,518 | 32.3 | 13,792 | 20.7 | 35,310 | 53.0 |
| Communication Arts | 05 | 2012 | 67,550 | 67,420 | 0.2 | 4,647 | 6.9 | 27,302 | 40.5 | 21,754 | 32.3 | 13,717 | 20.3 | 35,471 | 52.6 |
| Communication Arts | 05 | 2011 | 68,132 | 68,002 | 0.2 | 4,682 | 6.9 | 27,933 | 41.1 | 22,084 | 32.5 | 13,303 | 19.6 | 35,387 | 52.0 |
| Communication Arts | 05 | 2010 | 67,498 | 67,359 | 0.2 | 4,753 | 7.1 | 27,733 | 41.2 | 21,692 | 32.2 | 13,181 | 19.6 | 34,873 | 51.8 |
| Communication Arts Communication Arts | 05 06 | 2009 2013 | 67,984 67,568 | 67,850 67,416 | 0.2 0.2 | 4,246 4,87 4 | 6.3 7.2 | 30,072 27,781 | 44.3 41.2 | 23,119 23,531 | 34.1 34.9 | 10,413 11,230 | 15.3 16.7 | 33,532 34,761 | 49.4 51.6 |
| Communication Arts | 06 | 2013 | 68,302 | 68,166 | 0.2 | 5,069 | 7.4 | 28,428 | 41.7 | 23,644 | 34.7 | 11,025 | 16.2 | 34,669 | 50.9 |
| Communication Arts | 06 | 2011 | 67,470 | 67,347 | 0.2 | 4,901 | 7.3 | 28,014 | 41.6 | 23,124 | 34.3 | 11,308 | 16.8 | 34,432 | 51.1 |
| Communication Arts | 06 | 2010 | 68,262 | 68,107 | 0.2 | 5,254 | 7.7 | 28,639 | 42.1 | 23,112 | 33.9 | 11,102 | 16.3 | 34,214 | 50.2 |
| Communication Arts | 06 | 2009 | 66,602 | 66,469 | 0.2 | 5,711 | 8.6 | 28,769 | 43.3 | 22,534 | 33.9 | 9,455 | 14.2 | 31,989 | 48.1 |
| Communication Arts | 07 | 2013 | 67,960 | 67,803 | 0.2 | 6,089 | 9.0 | 24,134 | 35.6 | 24,710 | 36.4 | 12,870 | 19.0 | 37,580 | 55.4 |
| Communication Arts | 07 | 2012 | 67,735 | 67,542 | 0.3 | 5,831 | 8.6 8.9 | 24,009 | 35.5 36.7 | 24,709 | 36.6 36.1 | 12,993 | 19.2 18.3 | 37,702 37,063 | 55.8 54.4 |
| Communication Arts Communication Arts | 07 | 2011 | 68,329 66,991 | 68,137 66,811 | 0.3 | 6,080 6,502 | 9.7 | 24,994 25,323 | 36.7 | 24,588 23,576 | 35.3 | 12,475 11,410 | 17.1 | 34,986 | 54.4 |
| Communication Arts | 07 | 2009 | 67,170 | 67,008 | 0.2 | 5,808 | 8.7 | 26,940 | 40.2 | 24,985 | 37.3 | 9,275 | 13.8 | 34,260 | 51.1 |
| Communication Arts | 08 | 2013 | 67,569 | 67,344 | 0.3 | 2,803 | 4.2 | 27,842 | 41.3 | 23,548 | 35.0 | 13,151 | 19.5 | 36,699 | 54.5 |
| Communication Arts | 08 | 2012 | 67,856 | 67,623 | 0.3 | 2,904 | 4.3 | 28,255 | 41.8 | 23,253 | 34.4 | 13,211 | 19.5 | 36,464 | 53.9 |
| Communication Arts | 08 | 2011 | 66,938 | 66,701 | 0.4 | 3,091 | 4.6 | 28,197 | 42.3 | 22,700 | 34.0 | 12,713 | 19.1 | 35,413 | 53.1 |
| Communication Arts | 08 | 2010 | 67,149 | 66,895 | 0.4 | 3,293 | 4.9 | 28,534 | 42.7 | 23,054 | 34.5 | 12,014 | 18.0 | 35,068 | 52.4 |
| Communication Arts Mathematics | 08 03 | 2009 2013 | 67,690 67,578 | 67,474 67,517 | 0.3 0.1 | 3,624 3,573 | 5.4 5.3 | 29,958 29,252 | 44.4 43.3 | 22,689 26,401 | 33.6 39.1 | 11,203 8,289 | 16.6 12.3 | 33,892 34,690 | 50.2 51.4 |
| Mathematics | 03 | 2013 | 67,177 | 67,109 | 0.1 | 3,605 | 5.4 | 28,282 | 42.1 | 26,678 | 39.8 | 8,544 | 12.7 | 35,222 | 52.5 |
| Mathematics | 03 | 2011 | 67,200 | 67,151 | 0.1 | 3,726 | 5.5 | 29,743 | 44.3 | 25,562 | 38.1 | 8,120 | 12.1 | 33,682 | 50.2 |
| Mathematics | 03 | 2010 | 67,703 | 67,648 | 0.1 | 4,129 | 6.1 | 31,197 | 46.1 | 24,949 | 36.9 | 7,373 | 10.9 | 32,322 | 47.8 |
| Mathematics | 03 | 2009 | 68,078 | 68,014 | 0.1 | 4,628 | 6.8 | 32,753 | 48.2 | 24,315 | 35.7 | 6,318 | 9.3 | 30,633 | 45.0 |
| Mathematics | 04 | 2013 | 66,962 | 66,918 | 0.1 | 3,675 3,794 | 5.5 | 29,269 | 43.7 | 27,117 | 40.5 | 6,857 | 10.2 | 33,974 | 50.8 |
| Mathematics Mathematics | 04 | 2012 | 66,875 67,801 | 66,825 67,757 | 0.1 | 3,794 | 5.7 5.6 | 28,861 29,302 | 43.2 | 26,970 26,970 | 40.4 39.8 | 7,200 7,707 | 10.8 | 34,170 34,677 | 51.1 51.2 |
| Mathematics | 04 | 2011 | 68,389 | 68,344 | 0.1 | 4,110 | 6.0 | 30,661 | 44.9 | 26,783 | 39.2 | 6,790 | 9.9 | 33,573 | 49.1 |
| Mathematics | 04 | 2009 | 67,444 | 67,385 | 0.1 | 4,903 | 7.3 | 32,208 | 47.8 | 24,692 | 36.6 | 5,582 | 8.3 | 30,274 | 44.9 |
| Mathematics | 05 | 2013 | 66,801 | 66,759 | 0.1 | 3,883 | 5.8 | 26,509 | 39.7 | 23,941 | 35.9 | 12,426 | 18.6 | 36,367 | 54.5 |
| Mathematics | 05 | 2012 | 67,518 | 67,455 | 0.1 | 3,860 | 5.7 | 26,521 | 39.3 | 24,145 | 35.8 | 12,929 | 19.2 | 37,074 | 55.0 |
| Mathematics | 05 | 2011 | 68,127 | 68,084 | 0.1 | 4,099 | 6.0 | 27,658 | 40.6 | 24,760 | 36.4 | 11,567 | 17.0 | 36,327 | 53.4 |
| Mathematics Mathematics | 05 05 | 2010 | 67,505 67,972 | 67,463 67,915 | 0.1 | 4,145 5,045 | 6.1 7.4 | 27,979 30,406 | 41.5 44.8 | 24,709 24,276 | 36.6 35.7 | 10,630 8,188 | 15.8 12.1 | 35,339 32,464 | 52.4 47.8 |
| Mathematics | 06 | 2013 | 67,502 | 67,432 | 0.1 | 4,743 | 7.0 | 24,357 | 36.1 | 26,940 | 40.0 | 11,392 | 16.9 | 38,332 | 56.8 |
| Mathematics | 06 | 2012 | 68,279 | 68,216 | 0.1 | 5,024 | 7.4 | 24,778 | 36.3 | 27,073 | 39.7 | 11,341 | 16.6 | 38,414 | 56.3 |
| Mathematics | 06 | 2011 | 67,446 | 67,377 | 0.1 | 5,016 | 7.4 | 23,597 | 35.0 | 27,299 | 40.5 | 11,465 | 17.0 | 38,764 | 57.5 |
| Mathematics | 06 | 2010 | 68,254 | 68,162 | 0.1 | 5,278 | 7.7 | 24,727 | 36.3 | 27,473 | 40.3 | 10,684 | 15.7 | 38,157 | 56.0 |
| Mathematics | 06 | 2009 | 66,605 | 66,511 | 0.1 | 5,896 | 8.9 | 26,895 | 40.4 | 25,034 | 37.6 | 8,686 | 13.1 | 33,720 | 50.7 |
| Mathematics Mathematics | 07 | 2013 2012 | 67,374 67,738 | 67,232 67,576 | 0.2 0.2 | 6,856 6,606 | 10.2 9.8 | 20,998 20,301 | 31.2 30.0 | 26,617 27,063 | 39.6 40.0 | 12,761 13,606 | 19.0 20.1 | 39,378 40,669 | 58.6 60.2 |
| Mathematics | 07 | 2011 | 68,319 | 68,171 | 0.2 | 7,107 | 10.4 | 22,642 | 33.2 | 26,728 | 39.2 | 11,694 | 17.2 | 38,422 | 56.4 |
| Mathematics | 07 | 2010 | 67,020 | 66,878 | 0.2 | 7,191 | 10.8 | 22,793 | 34.1 | 25,991 | 38.9 | 10,903 | 16.3 | 36,894 | 55.2 |
| Mathematics | 07 | 2009 | 67,179 | 67,026 | 0.2 | 8,373 | 12.5 | 23,507 | 35.1 | 25,325 | 37.8 | 9,821 | 14.6 | 35,146 | 52.4 |
| Mathematics | 08 | 2013 | 52,863 | 52,647 | 0.4 | 9,040 | 17.2 | 21,659 | 41.1 | 16,140 | 30.7 | 5,808 | 11.0 | 21,948 | 41.7 |
| Mathematics | 08 | 2012 | 53,198 | 53,018 | 0.3 | 9,384 | 17.7 | 21,590 | 40.7 | 16,648 | 31.4 | 5,396 | 10.2 | 22,044 | 41.6* |
| Mathematics Mathematics | 08 | 2011 | 53,165 53,355 | 52,986 53,161 | 0.3 | 9,857 9,782 | 18.6 18.4 | 21,580 21,276 | 40.7 | 16,205 16,951 | 30.6 31.9 | 5,344 5,152 | 9.7 | 21,549 22,103 | 40.7 * 41.6 * |
| Mathematics | 08 | 2010 | 54,605 | 54,430 | 0.4 | 10,894 | 20.0 | 23,496 | 43.2 | 16,242 | 29.8 | 3,798 | 7.0 | 20,040 | 36.8 * |
| Science | 05 | 2013 | 66,806 | 66,745 | 0.1 | 6,319 | 9.5 | 25,759 | 38.6 | 18,749 | 28.1 | 15,918 | 23.8 | 34,667 | 51.9 |
| Science | 05 | 2012 | 66,566 | 66,480 | 0.1 | 6,509 | 9.8 | 25,679 | 38.6 | 18,107 | 27.2 | 16,185 | 24.3 | 34,292 | 51.6 |
| Science | 05 | 2011 | 68,224 | 68,130 | 0.1 | 6,890 | 10.1 | 26,595 | 39.0 | 20,004 | 29.4 | 14,641 | 21.5 | 34,645 | 50.9 |
| Science | 05 | 2010 | 67,376 | 67,296 | 0.1 | 7,021 | 10.4 | 27,115 | 40.3 | 19,873 | 29.5 | 13,287 | 19.7 | 33,160 | 49.3 |
| Science Science | 05 08 | 2009 2013 | 67,958 67,564 | 67,876 67,359 | 0.1 0.3 | 7,318 10,529 | 10.8 15.6 | 29,848 22,62 9 | 44 33.6 | 20,517 25,855 | 30.2 38.4 | 10,193 8,346 | 15 12.4 | 30,710 34,201 | 45.2 50.8 |
| Science | 08 | 2013 | 66,931 | 66,679 | 0.4 | 10,804 | 16.2 | 22,627 | 33.9 | 24,773 | 37.2 | 8,475 | 12.7 | 33,248 | 49.9 |
| Science | 08 | 2011 | 66,891 | 66,591 | 0.4 | 10,542 | 15.8 | 22,456 | 33.7 | 25,678 | 38.6 | 7,915 | 11.9 | 33,593 | 50.4 |
| Science | 08 | 2010 | 67,131 | 66,865 | 0.4 | 11,023 | 16.5 | 23,471 | 35.1 | 25,672 | 38.4 | 6,699 | 10.0 | 32,371 | 48.4 |
| Science | 08 | 2009 | 67,679 | 67,431 | 0.4 | 12,360 | 18.3 | 24,612 | 36.5 | 25,143 | 37.3 | 5,316 | 7.9 | 30,459 | 45.2 |

^{*}The Department of Elementary and Secondary Education changed the way the 8th grade math assessment was conducted and reported in 2013. In prior years, 8th graders enrolled in Algebra I took both the regular 8th grade math assessment and the Algebra I End-of-Course test. In 2013, 8th grade Algebra I students took only the End-of-Course test. For the purposes of this report, 8th grade assessment data from previous years have been adjusted to exclude the scores of Algebra I students.

Missouri Assessment Program (MAP) Required End-of-Course Exams

| | | | | | Pct Not | Below | | | | | | | | | |
|---------------------------|-------|------|-------------|--------|---------|-------|------|--------|------|------------|------|----------|------|---------|------|
| Content Area | Grade | YEAR | Accountable | Tested | Tested | Basic | Pct | Basic | Pct | Proficient | Pct | Advanced | Pct | ProfAdv | Pct |
| Communication Arts | E2 | 2013 | 65,161 | 64,405 | 1.2 | 3,085 | 4.8 | 16,826 | 26.1 | 32,750 | 50.7 | 11,843 | 18.4 | 44,494 | 69.1 |
| Communication Arts | E2 | 2012 | 66,005 | 65,334 | 1.0 | 3,747 | 5.7 | 13,864 | 21.2 | 34,958 | 53.5 | 12,765 | 19.5 | 47,723 | 73.0 |
| Communication Arts | E2 | 2011 | 67,354 | 66,060 | 1.9 | 2,845 | 4.3 | 14,224 | 21.5 | 31,638 | 47.9 | 17,353 | 26.3 | 48,991 | 74.2 |
| Communication Arts | E2 | 2010 | 64,959 | 64,786 | 0.3 | 2,210 | 3.4 | 15,110 | 23.3 | 33,037 | 51.0 | 14,429 | 22.3 | 47,466 | 73.3 |
| Communication Arts | E2 | 2009 | 64,084 | 63,802 | 0.4 | 3,464 | 5.4 | 14,045 | 22.0 | 32,873 | 51.5 | 13,420 | 21.0 | 46,293 | 72.6 |
| Mathematics | A1 | 2013 | 69,060 | 68,173 | 1.3 | 5,849 | 8.6 | 23,467 | 34.4 | 27,772 | 40.7 | 11,085 | 16.3 | 38,857 | 57.0 |
| Mathematics | A1 | 2012 | 70,495 | 68,990 | 2.1 | 6,148 | 8.9 | 23,789 | 34.5 | 24,524 | 35.5 | 14,529 | 21.1 | 39,053 | 56.6 |
| Mathematics | A1 | 2011 | 71,384 | 69,958 | 2.0 | 6,844 | 9.8 | 21,336 | 30.5 | 27,876 | 39.8 | 13,902 | 19.9 | 41,778 | 59.7 |
| Mathematics | A1 | 2010 | 67,108 | 66,896 | 0.3 | 5,252 | 7.9 | 23,306 | 34.8 | 26,978 | 40.3 | 11,360 | 17.0 | 38,338 | 57.3 |
| Mathematics | A1 | 2009 | 63,326 | 63,126 | 0.3 | 7,095 | 11.2 | 22,776 | 36.1 | 24,013 | 38.0 | 9,242 | 14.6 | 33,255 | 52.7 |
| Science | B1 | 2013 | 66,077 | 65,256 | 1.2 | 2,547 | 3.9 | 13,944 | 21.4 | 32,323 | 49.5 | 16,442 | 25.2 | 48,765 | 74.7 |
| Science | B1 | 2012 | 65,682 | 64,953 | 1.1 | 5,316 | 8.2 | 23,873 | 36.8 | 26,834 | 41.3 | 8,930 | 13.7 | 35,764 | 55.1 |
| Science | B1 | 2011 | 68,656 | 67,261 | 2.0 | 5,001 | 7.4 | 21,530 | 32.0 | 30,315 | 45.1 | 10,415 | 15.5 | 40,730 | 60.6 |
| Science | B1 | 2010 | 65,490 | 65,298 | 0.3 | 5,061 | 7.8 | 23,182 | 35.5 | 29,332 | 44.9 | 7,723 | 11.8 | 37,055 | 56.7 |
| Science | B1 | 2009 | 63,068 | 62,798 | 0.4 | 5,918 | 9.4 | 22,271 | 35.5 | 27,569 | 43.9 | 7,040 | 11.2 | 34,609 | 55.1 |
| Social Studies | GV | 2013 | 60,296 | 59,505 | 1.3 | 6,547 | 11.0 | 20,799 | 35.0 | 22,054 | 37.1 | 10,105 | 17.0 | 32,159 | 54.0 |
| Social Studies | GV | 2012 | 60,130 | 58,117 | 3.3 | 6,149 | 10.6 | 21,911 | 37.7 | 21,452 | 36.9 | 8,605 | 14.8 | 30,057 | 51.7 |
| Social Studies | GV | 2011 | 61,722 | 60,299 | 2.3 | 5,491 | 9.1 | 20,395 | 33.8 | 25,535 | 42.3 | 8,878 | 14.7 | 34,413 | 57.1 |
| Social Studies | GV | 2010 | 60,018 | 59,831 | 0.3 | 8,682 | 14.5 | 21,902 | 36.6 | 20,763 | 34.7 | 8,484 | 14.2 | 29,247 | 48.9 |

E2=English II, A1=Algebra I, B1=Biology, GV=Government

Additional End-of-Course Exams

| | | | | | Pct Not | Below | | | | | | | | | |
|--------------------|-------|------|-------------|--------|---------|--------|------|--------|------|------------|------|----------|------|---------|------|
| Content Area | Grade | YEAR | Accountable | Tested | Tested | Basic | Pct | Basic | Pct | Proficient | Pct | Advanced | Pct | ProfAdv | Pct |
| Communication Arts | E1 | 2013 | 63,725 | 63,721 | 0.0 | 7,149 | 11.2 | 18,135 | 28.5 | 25,026 | 39.3 | 13,411 | 21.0 | 38,437 | 60.3 |
| Communication Arts | E1 | 2012 | 44,790 | 44,769 | 0.0 | 4,317 | 9.6 | 12,683 | 28.3 | 20,301 | 45.3 | 7,468 | 16.7 | 27,769 | 62.0 |
| Communication Arts | E1 | 2011 | 42,748 | 42,744 | 0.0 | 4,677 | 10.9 | 13,214 | 30.9 | 16,387 | 38.3 | 8,466 | 19.8 | 24,853 | 58.1 |
| Communication Arts | E1 | 2010 | 42,981 | 42,704 | 0.6 | 5,350 | 12.5 | 13,400 | 31.4 | 16,815 | 39.4 | 7,139 | 16.7 | 23,954 | 56.1 |
| Mathematics | A2 | 2013 | 23,919 | 23,918 | 0.0 | 2,964 | 12.4 | 8,018 | 33.5 | 9,179 | 38.4 | 3,757 | 15.8 | 12,936 | 54.1 |
| Mathematics | A2 | 2012 | 25,790 | 25,788 | 0.0 | 2,889 | 11.2 | 8,396 | 32.6 | 10,314 | 40.0 | 4,189 | 16.2 | 14,503 | 56.2 |
| Mathematics | A2 | 2011 | 23,201 | 23,200 | 0.0 | 2,017 | 8.7 | 8,873 | 38.2 | 9,629 | 41.5 | 2,681 | 11.6 | 12,310 | 53.1 |
| Mathematics | A2 | 2010 | 22,599 | 22,487 | 0.5 | 4,382 | 19.5 | 8,695 | 38.7 | 7,127 | 31.7 | 2,283 | 10.2 | 9,410 | 41.8 |
| Mathematics | GE | 2013 | 31,395 | 31,395 | 0.0 | 4,261 | 13.6 | 8,132 | 25.9 | 12,170 | 38.8 | 6,832 | 21.8 | 19,002 | 60.5 |
| Mathematics | GE | 2012 | 31,171 | 31,171 | 0.0 | 3,799 | 12.2 | 7,876 | 25.3 | 15,294 | 49.1 | 4,202 | 13.5 | 19,496 | 62.5 |
| Mathematics | GE | 2011 | 27,460 | 27,448 | 0.0 | 4,635 | 16.9 | 9,180 | 33.4 | 10,671 | 38.9 | 2,962 | 10.8 | 13,633 | 49.7 |
| Mathematics | GE | 2010 | 27,872 | 27,713 | 0.6 | 5,358 | 19.3 | 8,096 | 29.2 | 9,511 | 34.3 | 4,748 | 17.1 | 14,259 | 51.5 |
| Social Studies | АН | 2013 | 53,781 | 53,779 | 0.0 | 14,651 | 27.2 | 13,905 | 25.9 | 16,631 | 30.9 | 8,592 | 16.0 | 25,223 | 46.9 |
| Social Studies | AH | 2012 | 39,579 | 39,575 | 0.0 | 10,080 | 25.5 | 10,398 | 26.3 | 14,755 | 37.3 | 4,342 | 11.0 | 19,097 | 48.3 |
| Social Studies | AH | 2011 | 36,422 | 36,411 | 0.0 | 9,292 | 25.5 | 9,210 | 25.3 | 13,514 | 37.1 | 4,395 | 12.1 | 17,909 | 49.2 |
| Social Studies | AH | 2010 | 34,288 | 34,106 | 0.5 | 11,097 | 32.5 | 9,365 | 27.5 | 9,580 | 28.1 | 4,064 | 11.9 | 13,644 | 40.0 |

E1=EnglishI, A2=Algebra II, GE=Geometry, AH=American History